



Marmara University Atatürk Faculty of Education

The Department Of German Language Teaching

The curriculum of the German Language Teaching Department is designed to help students acquire theoretical and practical knowledge relevant to foreign language teaching and gain critical thinking skills during the four-year undergraduate programme. Along with the undergraduate programme, Master's and doctoral programmes are also available. Students who succeed in all of the courses in the programme and whose GPAs are 80 at minimum level can apply for those graduate programmes.



Education

The curriculum of the GLT Department has courses which cover field knowledge, general culture and pedagogical knowledge. The duration of education in the department is four years and the courses in the programme are instructed both at theoretical and practical levels and dimensions. Apart from the undergraduate programme, related MA and doctoral programmes have been organised and directed by the Institute of Educational Sciences.

Facilities

The main campus of Atatürk Education Faculty is situated in a central location on the Anatolian side of Istanbul, one of the most important metropolitan cities in the world. Thus, compared to the students of other universities of Turkey, our students have the great advantage of getting much easier access to all kinds of social, cultural, educational and sporting activities. These opportunities enhance our students' cognitive, affective and psycho-motor development. Our students can attend several universities in Germany at the undergraduate and graduate levels because of the agreements that our university has with the ERASMUS programme. Besides, our students can attend double-major programmes at our faculty.

Employment Prospects

Our graduates can work as German teachers in pre-schools, primary schools and upper-secondary schools (high schools). Besides, they can also work as staff in private corporations, tourism firms and simultaneous translation offices.



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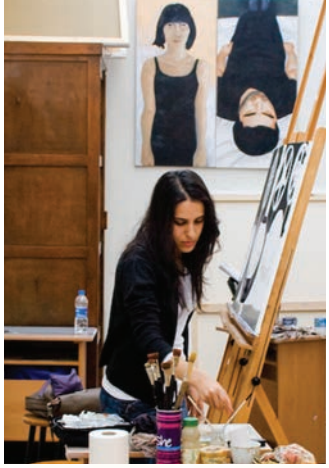


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About The Faculty

Atatürk Education Faculty is one of the oldest teacher-training institutions in Turkey. As a result of drawing from its distinguished past, and by means of continuous improvement and expansion, the Faculty has succeeded in becoming a leading school of its kind and one of Turkey's most important sources of new teachers.

On the one hand, this Faculty possesses a long historical heritage and on the other, the Faculty is proud to carry the name of the august leader and founder of the Republic of Turkey, Mustafa Kemal Atatürk. Atatürk once said: "Teachers! The Republic wants to see guardians who know of ideas and science, have physical strength and strong characters. The task of raising a new generation with these features and capabilities is in your hands" These words acknowledge the responsibility with which teachers are entrusted and can be seen as the *raison d'être* for training well-qualified teachers.



Our Faculty seeks to produce teachers who have inculcated modern civilisational standards and who are fully equipped to contributing to the store of national and universal knowledge.

With nearly 8,000 students and around 220 teaching faculty members, the Faculty is located on the Goztepe Campus, which is itself spread over a 15 acre site on the Anatolian side of Istanbul. The Faculty is home to a complex of buildings containing approximately 100 classrooms. These classrooms are, to a very large extent, fully equipped with the necessary technological infrastructure. Furthermore, according to the features of each programme, music rooms, individual music practice rooms, seminar rooms, art and drawing workshops, science and computer laboratories, an art gallery and a student read-

ing room and library are all available for use by students. Atatürk Education Faculty meets the needs of supplying the country's demand for teachers via a total of 31 programmes (22 of which are daytime programmes and 8 of which are evening programmes). In addition to their teaching duties, the Faculty's lecturers are closely involved in making a contribution to academic activities at both national and international levels. Lecturers are also actively involved in providing various in-service training programmes to serving teachers and educational administrators.

The Faculty also participates in national and international student and teaching staff exchange programmes. In this context, the Faculty has seen a steadily increasing number of outgoing and incoming students in respect of both the Erasmus international student exchange programme and in the FARABI national student exchange programme.

